

國際技能競賽家具木工試題 之分析研究

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Abstract

This study intends to analyze the questions in the Cabinetmaking Test of the International Vocational Training competition. It will draw a conclusion from the trend of setting questions in future, and make a systematic suggestion for references of Taiwan Educational departments and Authorities concerned.

To meet the need of the coming Cabinetmaking education in Taiwan and to upgrade skill levels before the said competitions, this study started with the focus on the informations from analysis of documents, interviews, and experiences of my participation in Skill Olympics and of being the judge at Taiwan Vocational Training Competition.

Besides, this study also discussed and analyzed, in detail, the trend of setting questions in the International Vocational Training Competition, based on the reports, average scores, standard of marking and the questions given in the Cabinet-making tests we participated in the past years (from 19th to 29th Competition).

For the purpose of understanding the similarities and difference between Taiwan's and International Competitions and of the orintation we have to adjust, the author interview 18 winners participating in the Cabinetmaking Test in Taiwan Vocational Training Competition and 11 champions participating in the Cabinet-making Test in Skill olympics (including the author himself), Professor Cheng, Tseng-Hu and others who acting as judges at International Competitions in the past years (years 19 to 26).

摘 要

本研究旨在探討我國參加國際技能競賽，對於家具木工職類試題內涵作各相關問題之分析研究，並就試題內容分析其命題之趨向及有關之配合措施，提出結論，並作成有系統之建議，以供我國教育及職業訓練當局或有關機構作為參考，而對日後我國參加國際技能競賽大會家具木工職類成績有所提昇與實質的助益。

本研究為使相關分析結果能達成我國未來木工教育及日後參賽前訓練